

“The Family Choice Plan” at MHS beginning 4/19/2021

COMPONENT OF THE PLAN	DETAILS ABOUT THE PLAN	NOTES FOR CONSIDERATION:
<p>Options for Students/Families As of 4/19/21</p> <p><u>Students are expected to attend school 5 days a week beginning on 4/19, either through Zoom or in person at MHS.</u></p>	<p>Family choice includes:</p> <ul style="list-style-type: none"> • REAL Academy (Remote Learning) Those staff and students in the REAL Academy will remain in the REAL Academy (Remote Learning) • Concurrent Learning Model: Concurrent Learning students have the option of in-person learning 1-5 days per week or Zooming from home 1-5 days per week. 	
<p>MHS School Schedule</p>	<p><u>All students will have 4 Block Days per Week with Friday as a Modified Block Schedule with an Early Release, alternating between odd and even blocks each week.</u></p> <p>Schedule: Mondays: 1, 3, 5, 7 Tuesdays: 2, 4, 6, 8 Wednesdays: 1, 3, 5, 7 Thursdays: 2, 4, 6, 8 Fridays: 7:30-12:00 Week 1: Abbreviated Odd Classes Week 2: Abbreviated Even Classes Early Release at 12:00</p> <p><u>Fridays:</u> Period 1 or 2: 7:30-8:25 Homeroom: 8:29-8:39 Period 3/4: 8:43-9:38 Period 5/6: 9:42-10:37</p>	<p>Fridays: Why abbreviated Block Days on Fridays:</p> <ul style="list-style-type: none"> • Consistency for students with the block schedule they have had all year. • Less passing time in the hallways for students means a safer school, less contact tracing. • Longer periods of instruction/review/hands-on skill practice for depth of knowledge on Fridays will be more meaningful to students. <p>12:00-2:15 Collaboration Time for staff addresses the following:</p>

	<p>Period 7/8: 10:41-12:00 (Dismissal and Lunch worked into Period 7/8)</p> <p>4/23: Odd 5/7: Even 5/14: Odd 5/21: Even 5/28: Odd 6/4: Even 6/11: Odd</p> <p>Just a reminder that we all benefit from routines; establishing routines for students would be very important regarding the schedule beginning on 4/19.</p>	<ul style="list-style-type: none"> • Alignment of ELC's (Essential Learning Competencies). These are being established through role-alike meetings on Fridays. This allows for consistency in instruction through collaboration with our Remote Staff, Hybrid Staff and has assisted with sharing of Canvas pages when staff members have been out of the building. • Updating on Canvas pages for students to access assignments, quizzes, resources, videos and timelines for deadlines.
<p>Attendance</p>	<p><u>REAL Academy (Remote Learning)</u> Process for attendance will not be changing. <u>Concurrent Learning:</u> Students who are physically in the MHS building will be marked as present. Students who are Zooming in from home will be marked as present with a "W" (Working from Home).</p>	<p>If a student is sick and unable to attend classes, we still need parents to call school and communicate that information.</p> <p>Unless it is approved through Guidance and the Main Office, students who come into the building for classes must stay for the day or be dismissed by the nurse or a parent/guardian.</p> <p>Please click on the links below to access information from Mark Merrifield regarding PowerSchool. Both videos and basic instructions for PowerSchool can be found at: <u>PowerSchool / PowerSchool (sau26.org)</u></p>

		<p>The direct link for the video that addresses the W is: https://www.schooltube.com/media/Attendance+Codes+Spring+2021/1_dh4s079I</p> <p>The direct link for the Intro to the Parent Portal video is: https://www.schooltube.com/media/Parent+Portal+Account/1_ictrxgg5</p>
<p>Maintain Current Mitigation Strategies with some adjustments.</p>	<p><u>Masks</u>: Strict adherence to the Board Mask Policy without in-school mask breaks</p> <p><u>Traffic Flow</u>: Strict adherence to the established traffic flow in the building during passing time.</p> <p><u>Plexiglass barriers</u>: Plexiglass barriers are being installed in science classrooms, rooms with student tables versus desks and in select high risk areas of the school. <u>Face shields</u>: available upon request.</p>	<p>Mask breaks will be held outside only. Tents will be available for mask breaks and select activities.</p> <p>Students will have assigned seats in each of their classes.</p> <p>We need students and parents to help with encouraging social distancing and mask wearing to mitigate transmission in and out of school so that we can stay open and safe.</p>

<p>Lunch</p>	<p>Lunches will be reconfigured in order to provide a balanced number of students (no more than 250) during each of the A-D student lunch periods.</p> <p>Guidelines around safe lunches mandate a 6-foot physical distance between students.</p> <p>Our previous practice of lunch in the classrooms will not allow for this current practice to continue.</p> <p>Students will be eating lunch in the Cafeteria and Little Theatre.</p>	<p>Fridays: Hybrid students who come into the school building on Fridays can pick up a Grab and Go lunch in the Cafeteria upon dismissal.</p> <p>Students will need to have their actual school ID to get their free lunch.</p>
<p>Parking</p>	<p>We are going to maintain the current number of parking passes issued unless this proves to be problematic.</p>	
<p>MHS School Rules</p>	<p>As a reminder, all MHS school rules are still in effect. This includes no hats or hoods, only beverages in travel mugs or sealed containers and adherence to the dress code.</p>	<p>Parent-Student Handbook</p>
<p>MHS Student Expectations</p>	<ul style="list-style-type: none"> • Students are expected to check their school emails every morning for important information. • Remote students or Concurrent Learning students working from home are expected to be on time and attend all Zoom classes and Homeroom Advisory with your teacher. • Students will have their entire name first and last on 	

	<p>the screen and will have their image on the screen (Video on. Audio on when requested). during direct instruction classes in order to be considered present for the class.</p> <ul style="list-style-type: none"> • Attendance for your 90-minute Direct Instruction Classes is an expectation for all students, unless your parent has contacted the school and you are ill. • Students should have their electronics off and away during Direct Instruction 	
<p>WEEKLY ASSIGNMENTS AND GRADES</p>	<ul style="list-style-type: none"> • Students are expected to complete all assignments and assessments and follow deadlines. • Assignments must be completed in the order taught and assigned. • Students must be truthful in completing assessments and assignments • Teachers will provide timely feedback to students and post grades within two weeks. 	
<p>SAFETY AND WELLBEING</p>	<ul style="list-style-type: none"> • Students should reach out to the Homeroom Advisors and Academic Teachers with any concerns or questions. • Students are encouraged to reach out to their school counselor with any personal or course/career questions/concerns: A-C Ms.Ledoux D-G Ms. Spotts H-Maq Ms. Isenberger Mar–Rod Ms. Colbert 	

	Roc – Z Mr. Leone	
COMMUNICATION	<ul style="list-style-type: none"> • Students MUST check their school email every morning-daily by 7:30. • Parents and Students should reach out to academic teachers with any questions or concerns. • Staff will communicate with students and parents regarding any concerns. 	
TECHNOLOGY	<ul style="list-style-type: none"> • Students may access technology support through the MHS Homepage. • Here are few resources that might be helpful to parents and students: 	<p>This is a link to the High School Learning Commons site. https://sites.google.com/view/mhslearningcommons/</p> <p>This is a link to the District Remote Learning Resource site: https://sites.google.com/view/msdremotelearningresources/home</p>
TIPS FOR LEARNING AT HOME	<p>Here are 10 tips for success when you are learning at home:</p> <ol style="list-style-type: none"> 1. Finding a place to work that is free from clutter and distractions can help you focus on your assignments. 2. Keeping all of your course materials together in the same place can help you stay organized and work more efficiently. 3. Creating a daily schedule that balances work on both short and long term assignments can help you finish your course work on time. Prioritize your learning by first working on what you find the most difficult, leaving the easiest or most 	

enjoyable work for later in the day.

4. Backwards planning for long term assignments can help you figure out how to break them down. Envision the finished product, and then think backwards to identify each step that needs to be done.

5. Making connections with your teachers can help you feel motivated and excited to learn. You might reach out to ask a question about an assignment, or you might share something interesting that made you think of your work in a specific class.

6. Communicating with a classmate can help you feel connected to the class and provide you with another person to ask if you are unsure about an assignment. It can also be more fun to work with a friend.

7. Organizing your sent and received email into folders labeled with the class name can help you keep track of important information.

8. Giving yourself breaks for physical activity, like taking a walk or working out, can help you feel more energized. Set a timer to remind you to step away from the computer for these important movement breaks.

9. Drinking plenty of water and eating healthy foods, like fruits and veggies, can help you stay alert and be more

	<p>productive throughout the day.</p> <p>10. Shutting down your computer daily allows it to update, clear the history, and/or remove temporary files in your setting</p>	
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